PISD INSTRUCTIONAL MODEL

An Instructional Model:
→ Establishes a common language of instructional practices school-wide and district-wide.
→ Clearly defines instructional actions a school commits to using to help students learn.
→ Identifies instructional actions in terms of teacher behaviors to help students learn.

Instruction	Learning Environment
Feedback - Providing and Communicating Clear Learning Goals - Monitoring Student Progress - Using Scales and Rubrics - Assessing Class as a Whole - Assessing Individual Students - Celebrating Success **Elements for All Types of Lessons** - Chunking Content - Processing Content - Recording and Representing Content - Previewing - Highlighting Critical Information - Reviewing Content - Revising Knowledge - Reflecting on Learning - Elaborating on Information - Organizing Students to Interact and Collaborate **Elements for Practicing and Deepening Lessons** - Using Structured Practice Sessions - Examining Similarities and Differences - Examining Errors in Reasoning **Elements for Knowledge Application Lessons** - Engaging Students in Cognitively Complex Tasks - Providing Resources and Guidance - Generating and Defending Claims	**Engagement** - Noticing and Reacting When Students are Not Engaged - Increasing Response Rates - Incorporating Physical Movement - Maintaining a Lively Pace - Demonstrating Intensity and Enthusiasm - Stimulating Intrigue and Interest - Motivating and Inspiring Students **Rules and Procedures** - Establishing Rules and Procedures - Organizing the Physical Layout of the Classroom - Demonstrating teacher awareness - Acknowledging Adherence to Rules and Procedures - Acknowledging Lack of Adherence to Rules and Procedures **Relationships** - Using Verbal and Nonverbal Behaviors that Indicate Care for Students - Understanding Students' Backgrounds and Interests - Displaying Objectivity and Control **Communicating High Expectations** - Demonstrating Value and Respect for Each Learner - Asking In-Depth Questions - Probing Incorrect Answers

Resources are provided for each instructional element included in the model to support professional growth.

- *The New Art and Science of Teaching.* Robert J. Marzano. Bloomington, IN: ASCD / Solution Tree, 2017